**Grading Rubric: Court Cases Concept Map**

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| **Grading Categories (20 Point Scale)** | 5 | 4 | 3 | 2 |
| **Organization** | The concept map is well organized and utilizes a variety of the main concepts and key words of the unit. | The concept map is thoughtfully organized and contains some of the main concepts and some key words. | The concept map is somewhat organized and somewhat incoherent. Main concepts and key words are minimal. | The concept map is not organized and confusing. Main concepts or key words in the unit is missing. |
| **Accuracy and Quality** | Student displays a variety of main points. All the information in the concept map is correct and accurate. | Student displays a variety of main points. Some of the information is inaccurate. | Student displays some variety of the main points. Some of the information is inaccurate. | Student does now show a variety of main points. Most or all of the information provided is inaccurate. |
| **Understanding** | Student shows a great understanding of the main idea (Court Case). Utilizes the terminology correctly with no mistakes or confusion. | Student shows understanding of the main idea (Court Case). Utilizes terminology correctly for the most part with little mistakes or confusion. | Student shows little understanding of the main idea (Court Case). Utilizes terminology incorrectly most of the time, with some mistakes and confusion. | Student shows no understanding of the main idea (Court Case). Utilizes terminology incorrectly most of the time with large amount of mistakes and confusion. |
| **Follow Directions** | d | d | d | d |